

StartUp 4
Conversation

Unit7 – Lesson2
Page81

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit7. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND MARK TRUE OR FALSE



1. Jim forgot ___ name because he was so nervous.
   a. his b. his boss's c. his co-worker's
2. Jim and Su-min say their co-workers are ___.
   a. confident b. supportive c. experienced
3. Su-min is learning how to ___.
   a. be more confident b. write marketing plans c. plan a meeting

Video source: StartUp4. Conversation. Unit7. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Jim: How's your internship going?

Su-min: It's going great. Better than I expected.

Jim: Oh, yeah?

Su-min: Yeah. I was a little nervous at first.

Jim: Well, that's understandable. But I'll bet you weren't _____ I was when I started here!

Su-min: I'm not so sure about that! I was actually a little scared of *everyone*. But people here aren't _____ intimidating _____ I thought.

Video source: StartUp4. Conversation. Unit7. Lesson2. Task B

7-12

LISTEN AND REPEAT.

Jim: How's your internship going?

Su-min: It's going great. Better than I expected.

Jim: Oh, yeah?

Su-min: Yeah. I was a little nervous at first.

Jim: Well, that's understandable. But I'll bet you weren't _____as nervous as_____ I was when I started here!

Su-min: I'm not so sure about that! I was actually a little scared of *everyone*. But people here aren't _____as_____ intimidating _____as_____ I thought.





Jim: How's your internship going?

Su-min: It's going great. Better than I expected.

Jim: Oh, yeah?

Teach the new functions and practice them with your Ss.



Su-min: Yeah. I was a little nervous at first.

Jim: Well, that's understandable. But I'll bet you weren't _____ I was when I started here!

as nervous as

Teach the new functions and practice them with your Ss.



Su-min: I'm not so sure about that! I was actually a little scared of *everyone*. But people here aren't ___as___ intimidating ___as___ I thought.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Jim: How's your internship going?

Su-min: It's going great. Better than I expected.

Jim: Oh, yeah?

Su-min: Yeah. I was a little nervous at first.

Jim: Well, that's understandable. But I'll bet you weren't ___as nervous as___ I was when I started here!

Su-min: I'm not so sure about that! I was actually a little scared of *everyone*. But people here aren't ___as___ intimidating ___as___ I thought.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

experienced: having skills or knowledge because you have done something often
intimidating: making you feel worried or frightened
laid-back: relaxed and not seeming to worry about anything
supportive: giving help or encouragement
confident: sure that you can do something well
challenging: difficult in an interesting way

Jim: How's your internship going?

Su-min: It's going great. Better than I expected.

Jim: Oh, yeah?

Su-min: Yeah. I was a little nervous at first.

Jim: Well, that's understandable. But I'll bet you weren't _____as nervous as_____ I was when I started here!

Su-min: I'm not so sure about that! I was actually a little scared of *everyone*. But people here aren't _____as_____ intimidating _____as_____ I thought.

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.